



Math Virtual Learning

# 6th Grade Math

Write and Solve One-Step Equations

April 16, 2020



6th Grade Math  
Lesson: April 16, 2020

**Objective/Learning Target:**  
Students will write and solve one-step equations.

# Let's Get Started:

Watch Video: [Solving One-Step Equations](#)

## Using variables to write algebraic expressions

Statement	Expression
The sum of $x$ and 7	$x + 7$
The difference "14 less than $y$ "	$y - 14$
The product of 8 and $w$	$8w$
Divide $z$ by 6	$\frac{z}{6}$

### Quick Check

Write an algebraic expression for each of the following.

- 5 The sum of 15 and  $p$
- 7 The product of  $r$  and 23

- 6 The difference " $q$  less than 10"
- 8 Divide  $s$  by 11.

**Using variables to write algebraic expressions**

Statement	Expression
The sum of $x$ and 7	$x + 7$
The difference "14 less than $y$ "	$y - 14$
The product of 8 and $w$	$8w$
Divide $z$ by 6	$\frac{z}{6}$

 **Quick Check**

Write an algebraic expression for each of the following.

5 The sum of 15 and  $p$   $15 + p$

6 The difference "q less than 10"  $10 - q$

7 The product of  $r$  and 23  $23r$

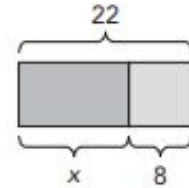
8 Divide  $s$  by 11.  $\frac{s}{11}$

# Learn:

Carrie had some hair clips. After she bought 8 more hair clips, she now has 22 hair clips. How many hair clips did Carrie have at first?

Let  $x$  represent the number of hair clips that Carrie had at first.

$$\begin{array}{l} \underline{x} + \underline{8} = \underline{22} \\ \underline{x} + \underline{8} - \underline{8} = \underline{22} - \underline{8} \\ \underline{x} = \underline{14} \end{array}$$



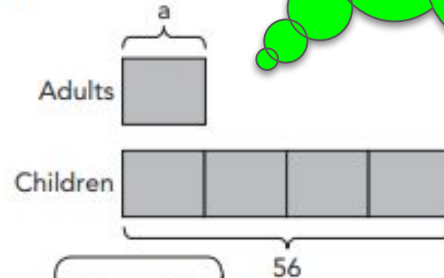
Look for clue words in the problem to decide which operation to use in the equation.

Carrie had 14 hair clips at first.

In a swimming club, there are 4 times as many children as adults. If there are 56 children, how many adults are there?

Let  $a$  represent the number of adults.

$$\begin{array}{l} \underline{4a} = \underline{56} \\ \underline{4a} \div \underline{4} = \underline{56} \div \underline{4} \\ \underline{a} = \underline{14} \end{array}$$



$$4 \cdot a = 4a$$

There are 14 adults.



# Practice:

Jeremy has collected some money for charity. His friends donate \$9 more. Now he has \$32. How much money did Jeremy collect at first?

Let  $y$  represent the amount of money that Jeremy collected at first.



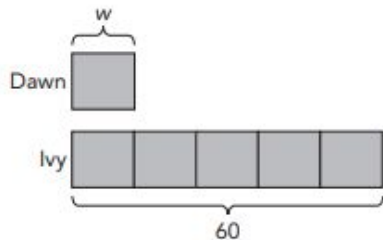
$$\begin{array}{l} \text{_____} \bigcirc \text{_____} = \text{_____} \\ \text{_____} \bigcirc \text{_____} \bigcirc \text{_____} = \text{_____} \bigcirc \text{_____} \\ \text{_____} = \text{_____} \end{array}$$

Jeremy collected \$\_\_\_\_\_ at first.

Dawn sold some sandwiches during a fair. Ivy sold 5 times as many sandwiches as Dawn. If Ivy sold 60 sandwiches, how many sandwiches did Dawn sell?

Let  $w$  represent the number of sandwiches that Dawn sold.

$$\begin{array}{l} \text{_____} = \text{_____} \\ \text{_____} \bigcirc \text{_____} = \text{_____} \bigcirc \text{_____} \\ \text{_____} = \text{_____} \end{array}$$



Dawn sold \_\_\_\_\_ sandwiches.

## Practice: (Answer Key)

Jeremy has collected some money for charity. His friends donate \$9 more. Now he has \$32. How much money did Jeremy collect at first?

Let  $y$  represent the amount of money that Jeremy collected at first.



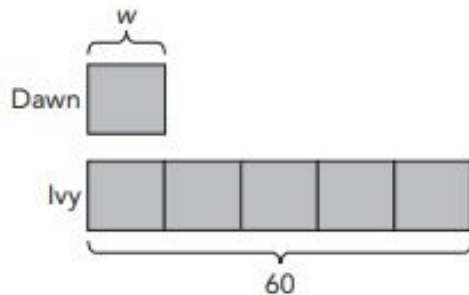
$$\underline{y} \oplus \underline{9} \ominus \underline{9} = \underline{32} \ominus \underline{9}$$

$$\underline{y} = \underline{23}$$

Jeremy collected \$23 at first.

Dawn sold some sandwiches during a fair. Ivy sold 5 times as many sandwiches as Dawn. If Ivy sold 60 sandwiches, how many sandwiches did Dawn sell?

Let  $w$  represent the number of sandwiches that Dawn sold.



$$\underline{5w} = \underline{60}$$

$$\underline{5w} \oslash \underline{5} = \underline{60} \oslash \underline{5}$$

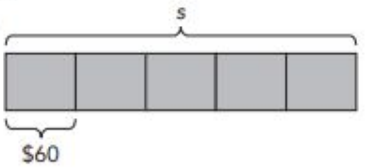
$$\underline{w} = \underline{12}$$

Dawn sold 12 sandwiches.

# Learn:

Grace had some savings. She donated  $\frac{1}{5}$  of her savings to a charity.  
 If she donated \$60 to the charity, how much was Grace's savings?

Let  $s$  represent Grace's savings.



$$\frac{s}{5} = 60$$

$$\frac{s}{5} \times 5 = 60 \times 5$$

$$s = 300$$




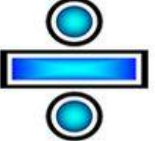
$$\frac{1}{5} \cdot s = \frac{s}{5}$$



Grace's savings was \$ 300.

These are a few clue words you can look for when deciding which operation to use in your equation.

Can you think of more clue words?

The Key Word in Word Problems	
 <p>Add Sum Total All together Plus In all</p>	 <p>Multiply Product Times Twice Total Multiplied by</p>
 <p>Subtract Remain Difference Less than Fewer How many more Minus</p>	 <p>Divide Quotient Goes into Split Equally Each</p>



## Practice: Write and solve an algebraic equation

6. When a number is tripled and 8 is subtracted from the result, the answer is 16. What is the number?
7. The difference of two numbers is 117. The greater number is 4 times the other number. What is the smaller number?
8. Jason's age is 3 times Shauna's present age. In 4 years' time, the sum of their ages will be 56 years. Find their present ages.

## Practice: *(Answer Key)*

6. When a number is tripled and 8 is subtracted from the result, the answer is 16. What is the number?

$$\begin{aligned}6. \quad 3y - 8 &= 16 \\ 3y &= 16 + 8 \\ y &= 8\end{aligned}$$

7. The difference of two numbers is 117. The greater number is 4 times the other number. What is the smaller number?

$$\begin{aligned}7. \quad 4k - k &= 117 \\ 3k &= 117 \\ k &= 39\end{aligned}$$

8. Jason's age is 3 times Shauna's present age. In 4 years' time, the sum of their ages will be 56 years. Find their present ages.

$$\begin{aligned}8. \quad &\text{In 4 years' time, Shauna will be } (d + 4) \text{ years old and Jason will be } (3d + 4) \text{ years old.} \\ &d + 4 + 3d + 4 = 56 \\ &4d + 8 = 56 \\ &4d = 48\end{aligned}$$

## Additional Resources:

Click on the links below to get additional practice and to check your understanding!

[SolveMe Mobiles](#)

[Khan Academy: Writing One Step Equations](#)

[Math Goodies: Writing Equations](#)

# Reflection:

Complete a DLIQ reflection about today's lesson.

<p><b>D</b></p> <p>What did you <b><u>DO</u></b> in the lesson today?</p>	<p><b>L</b></p> <p>What did you <b><u>LEARN</u></b> from today's lesson?</p>	<p><b>I</b></p> <p>What did you find <b><u>INTERESTING</u></b> in today's lesson?</p>	<p><b>Q</b></p> <p>What <b><u>QUESTIONS</u></b> do you still have about today's topic?</p>
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